

Recognising risk and staying safe online

Worksheet one: Exploring risks

This activity is all about exploring risks. You can type your answers into the boxes.

Look at the two scenarios and write down the possible risks that might be linked to each one. Then think about whether there are any financial implications or longer term consequences.

Buying and running a car



You have recently bought a new car which is worth £3,000 that you need to get to and from work every day.

Possible risks

e.g. Your car breaks down

Transferring money online



You transfer £300 to someone online for a tablet you saw advertised at half the price you had seen in the shops, despite not knowing a huge amount about the company.

e.g. You don't receive the tablet

Financial implications and longer term consequences

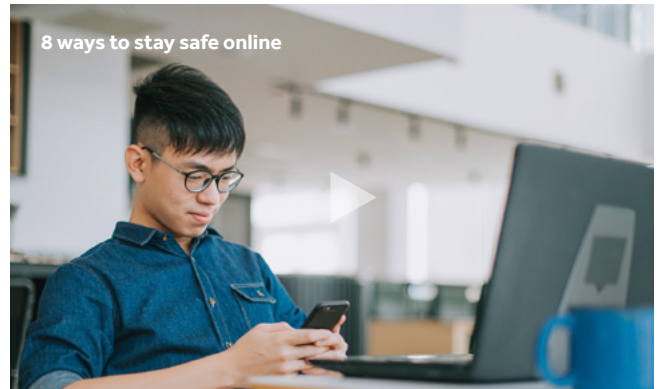
Which scenario did you select as high risk, and why?

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Worksheet two: Protecting yourself from fraud



Watch the 'Data to go' film from Cifas, a fraud prevention organisation, [here](#).



Read more about protecting yourself from fraud with the [8 ways to stay safe online](#) article.

Think about what you saw in the film, and some of the top tips. What do you think you could do to protect yourself from fraud, and keep your personal information safe online? Think about any social media platforms you use, or websites you are registered on.