

# Quick-fire activity

## How all jobs can be more green

**Aim:** To introduce pupils to how jobs in different industries are already green, which jobs have the potential to go green and the core transferable skills such as leadership that are needed for these jobs

**Age range:** 7-11

The [Your guide to the jobs of the future](#) shows how one job in each industry is becoming green, why don't you work with your pupils to think about how the other jobs in the guide have the potential to go green?

**Below are some discussion points to use with your pupils:**

## Steps

1. Start by looking at the green jobs cards at the start of each industry, then look at the rest of the job cards in [Your guide to the jobs of the future](#). Pick a job and ask pupils to discuss how the job could be a green job
2. Create three categories: definitely green; could be green; or definitely not green
  - For jobs in the first category, ask them what makes it green
  - For jobs in the other categories, ask them to come up with suggestions for how the jobs could become more sustainable
3. Get them to rank jobs in terms of their environmental impact/sustainability
4. What would a world look like where all these jobs became as sustainable as possible? How would life be different? (E.g. farming we would eat more plants. We would eat more seasonal, local foods. Food might be more expensive?)
5. Divide pupils into groups. Ask them to look at all the cards, then assign each group a skill. Ask them to make a case to influence their classmates that this skill is the most important 'green skill' (so one group focusing on leadership, and one on communication). At the end share with your pupils that they may need to use all of these skills in different ways and in different roles

## Extension

To encourage pupils' growth in these areas, you can access our full suite of skill-based lessons [here](#).