



LifeSkills Unpacked: Educator takeaway guide

 **BARCLAYS** | LifeSkills

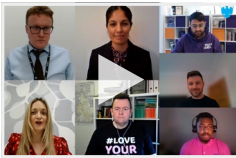
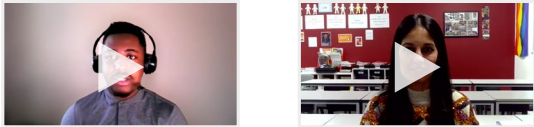


Introduction


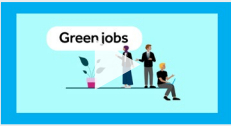
LifeSkills Unpacked, the week-long virtual CPD event, was designed to demonstrate the importance of investing in young peoples' core transferable skills and give educators the tools they need to upskill themselves and deliver successful skills development programmes in schools.

In this resource, we're bringing you highlights from the week. What did our webinar panellists say about the future of work? What are the key trends we can be looking out for and what role can educators play?

Highlights

Day	Highlights
<p>Monday Setting the scene: the future of work and the importance of core transferable skills</p> 	<p>We heard from Saeed Atcha, Chief Executive of Youth Leads, Neil Carberry, Chief Executive of the Recruitment and Employment Confederation and more on how the labour market is shifting and why businesses are so worried about skills shortages.</p> <p>Click the video on the left to watch the full webinar.</p>
<p>Tuesday Developing young peoples' aspirations</p> 	<p>We explored the different factors that can influence students' career aspirations, learning what role schools can play in developing them. Discover a range of practical tips in our case studies.</p> <p>Hear from a previous student how LifeSkills resources have helped him on his career journey, and find out the interesting ways one LifeSkills educator is developing core transferable skills in her classroom (click the videos on the left to watch).</p>

Highlights

Day	Highlights
<p>Wednesday Sustainable skills</p> <div style="display: flex; justify-content: space-around;">   </div>	<p>What does the future look like as we work towards net zero? In our sustainable skills podcast, we heard from Matt Larsen-Daw from the WWF on how all jobs have the potential to become 'green' as the country aims to tackle climate change. Listen to find out how this affects your learners and what we can do to develop their skills.</p> <p>To help you begin conversations around green skills, we launched two brand new animations that examine how certain jobs are already green, and shows how different roles across a range of industries are changing every day to meet net zero targets (click the videos on the left to watch).</p>
<p>Thursday Core transferable skills and financial capability</p>	<p>We explored the link between core transferable skills and financial confidence, offering recommendations on how you can help prepare students for their financial futures.</p> <p>Hear from experts on how you can enhance your school's financial education provision in our insight summary, and use the Financial Literacy for Secondary Schools Framework to integrate core transferable skills into your financial capability teaching.</p>
<p>Friday Extended learning</p>	<p>We brought you practical advice from educators on how you can develop core transferable skills and explore the future of work in your classroom with our Educator Top Tips.</p>

Key takeaways

Throughout the week, we heard from educators, experts and students from a range of backgrounds. What did we learn?

"We need to get over looking for good workers, and instead look at creating good citizens...schools have a really important role in starting this journey"

Neil Carberry

Chief Executive, Recruitment and Employment Confederation

"Learning can't stop at the school gates"

Tom Kenyon

Head of Enterprise Design and Places for Change at the RSA

"Skills give us the power to succeed and we need to give young people this empowerment for their future success"

Saeed Atcha

Chief Executive, Youth Leads UK

"One of the skills we like to focus on is leadership, because students need the opportunity to show how they can be a leader outside of the context of school"

Jyoti Pettit

Head of Personal Development and Careers Leader, The Suthers School

88%

of **teachers agree** it's important to teach students the **transferable skills they need to build their financial capability** - Research for Barclays LifeSkills carried out by Teacher Tapp, December 2022



The importance of core transferable skills

Core transferable skills

Problem solving skills are about the ability to find a solution to a complex situation or challenge, often using analytical thinking to come up with a methodical approach or break a problem down into parts

Creativity is the use of imagination and the generation of new ideas, and building the confidence to improve these ideas on your own and by collaborating with others

Listening and speaking (communication) is about receiving and retaining information, persuading and influencing others, and using critical thinking skills to evaluate different perspectives

Leadership is about recognising your own strengths in order to best support, encourage and motivate others to achieve a shared goal

Aiming high (being proactive) is the ability to set clear goals and prioritise tasks to achieve them, as well identifying when to take the initiative instead of reacting to external event

Staying positive (resilience) is about the ability to use tactics and strategies to overcome setbacks and achieve goals

Adaptability is having the skills to cope and thrive in response to changes and challenges

Teamwork is an important skills used when working with another person, or people in a group

- As economic, societal and technological advances increase the pace of change in the workplace, young people need to be more able to adapt than any other generation.
- New jobs will continue to emerge over the coming years. It's important that young people develop the transferable skills they'll need to join the workforce of today, skills that will continue to serve them in future roles which may not exist yet.
- From adaptability to creativity, these skills can be applied in any industry, in almost any job role, and transferred between the many jobs that young people are likely to have throughout their working lives.
- You can access our full suite of core transferable skills resources [here](#).

