

LifeSkills Impact 2019

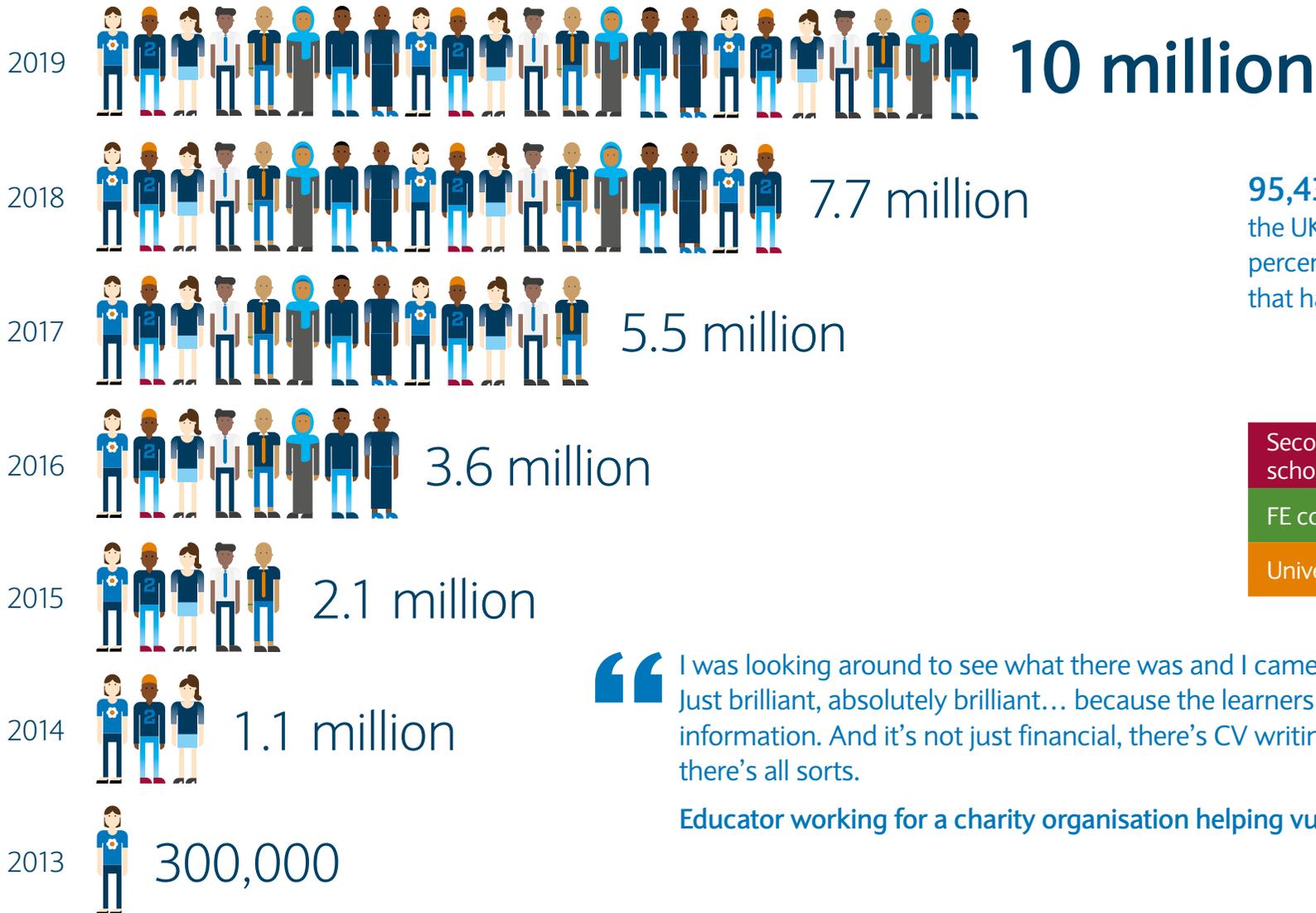
Raising aspirations to drive forward skills development, motivation and mindset



Building skills for millions of people across the UK

LifeSkills created with Barclays is giving people of all ages the skills, knowledge and confidence they need to adapt in the evolving world of work.

Number of people participating in LifeSkills



95,431 educators registered across the UK. By the end of 2019, the percentage of education institutions that have registered with LifeSkills is:

	Registered	Actively using
Secondary schools	88%	82%
FE colleges	73%	69%
Universities	85%	79%

“ I was looking around to see what there was and I came across LifeSkills. Just brilliant, absolutely brilliant... because the learners are really getting the information. And it's not just financial, there's CV writing, there's interviews, there's all sorts.

Educator working for a charity organisation helping vulnerable young adults ”

The impact on participants

Students felt that the resources had an impact on their confidence, motivation and mindset, including:



Students who use LifeSkills more regularly report greater improvements in these areas*.

Students rate LifeSkills content as high quality and relevant to them:

82% agreed the content was useful and covered things they need to know or need to be able to do



84% agreed the content gave them an idea of what the world of work is like and what employers are looking for



78% agreed the content covered topics and situations they can relate to



*When comparing number of experiences from one to five.

Institutional impact and the role of LifeSkills

One of the programme's greatest impacts at an institutional level continues to be increasing teacher knowledge and expertise, as well as helping to place employability and careers education higher on the agenda. Of educators engaged with the programme, LifeSkills has helped in the following ways*:

75%

of educators reported an impact on teacher knowledge and expertise (employability skills, money management and/or career education)



64%

of educators reported an impact on raising the profile of employability skills within their institution



64%

of educators reported an impact on their institution's ability to deliver a quality employability or career education curriculum



Teachers whose students engage with the LifeSkills programme more regularly report greater impacts in all areas.

“ The ability to mix and match the LifeSkills resources, providing targeted and effective intervention, is exactly what's needed.

Curriculum Enrichment Coordinator – Swansea

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89%

of teachers rated the LifeSkills resources as good or very good.

*Percentage of teachers that stated LifeSkills had a quite positive or very positive impact

Creating meaningful change

Working in collaboration with Bury council, businesses and education services, LifeSkills took 50 students across 11 schools through multiple facilitated sessions to support the development of their employability skills. Together, LifeSkills aimed to get the students ready for their individual paths and journeys by:

- ✓ Improving students' aspirations
- ✓ Supporting them to acquire employability and other transferable skills to help them move forward with their next steps
- ✓ Developing career adaptability
- ✓ Quantifying the link between improving aspirations and increased motivation to work harder at school to achieve results



Broader horizons

Open to and interested in a range of different possible jobs and careers

Participating



Control



Maturity

Feel more ready to make future career decisions



Ambition

Better informed and refined aspirations



Motivation to learn

Improved concentration in lessons



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